

Common Core Standards: Language

Standards 1-2:
Conventions

Standard 1: Grammar and usage

- a. verbals
- b. active/passive voice
- c. indicative, imperative, interrogative, conditional, and subjunctive mood

Standard 2: Capitalization, punctuation, and spelling

- a. comma, ellipsis, dash (to indicate a pause or break)
- b. ellipsis (to indicate an omission)
- c. spelling

Standard 3:
Knowledge

Standard 3: Using language to achieve particular effects

- a. to emphasize the actor or the action
- b. to express uncertainty
- c. to describe a state contrary to fact

Standard 4: Determining meaning of unknown and multiple-meaning words or phrases

- a. context clues
- b. Greek & Latin roots and affixes
- c. reference materials

Standards 4-6
Acquisition & Use

Standard 5: Figurative language, analogies, homophones

- a. figures of speech
- b. analogies
- c. connotations/denotations

Standard 6: Conversational, academic, content-specific vocabulary

Common Core Standards: Writing

Standards 1-3:
Text types & Purposes

Standard 1: Writing arguments

- a. logical reasoning
- b. relevant evidence
- c. credible sources

Standard 2: Writing informative texts

- a. organization of topic and details
- b. develop with relevant information/examples
- c. use domain-specific vocabulary

Standard 3: Writing narratives

- a. effective technique
- b. relevant, descriptive details
- c. well-structured event sequences

Standard 4: Writing effectively

- a. development, organization, style
- b. task, purpose, audience

Standard 5: Writing Process: planning, revising, editing, rewriting

Standard 6: Using technology in the writing process

- a. to produce and publish writing
- b. to present the relationships between information and ideas
- c. to interact and collaborate with others

Standards 4-6:
Production & Distribution

Standards 7-10
Research

Standard 7: Conducting research

- a. generating research questions
- b. exploring sources for answers

Standard 8: Utilizing Sources

- a. gathering relevant information
- b. assessing credibility of each source
- c. quoting or paraphrasing without plagiarizing

Standard 9: Collecting evidence

- a. from both literary and informational texts
- b. to support analysis, reflection, and research

Standard 10: Writing routinely

- a. varying time frames
- b. range of discipline-specific tasks, purposes, audiences

Common Core Standards: Reading (Literature)

Standards 1-3:
Key Ideas & Details

Standard 1: Citing textual evidence for support in analysis

- a. explicitly stated in text
- b. inferences drawn from text

Standard 2: Determining theme

- a. analyze development over the course of the text
- b. relationship to characters, setting, and plot
- c. making personal connections

Standard 3: Analyzing the effect of dialogue

- a. propels the action, influences decisions
- b. reveals aspects of character

Standard 4: Analyzing the impact of word choice on meaning and tone

- a. figurative language
- b. connotations
- c. allusions
- d. dialogue

Standard 5: Analyzing the effects of text structure

- a. comparing and contrasting multiple texts/genres
- b. contribution to meaning and style

Standard 6: Analyzing the effects of point of view

- a. examining how differing viewpoints can create effects such as suspense or humor
- b. evaluating author's choice of perspective

Standards 4-6:
Craft & Structure

Standards 7-9:
Integration of knowledge/ideas

Standard 7: Comparing/contrasting film and text

- a. analyzing film's adherence to the original text
- b. evaluating director's or actors' choices

Standard 8: N/A

Standard 9: Examining parallels between modern works and other literature (such as myths, traditional stories, and religious works)

- a. similar themes
- b. patterns of events
- c. character types

Standard 10: (end of year)

Reading and comprehending literature of high text complexity independently and proficiently

Common Core Standards: Reading (Informational text)

**Standards 1-3:
Key Ideas & Details**

Standard 1: Citing textual evidence for support in analysis

- a. explicitly stated in text
- b. inferences drawn from text

Standard 2: Determining the central idea

- a. analyze development over the course of the text
- b. relationship to supporting ideas
- c. providing an objective summary

Standard 3: Making connections among individuals, ideas, events

- a. comparisons
- b. analogies
- c. categories

Standard 4: Analyzing the impact of word choice on meaning and tone

- a. figurative language
- b. connotations
- c. technical language

Standard 5: Analyzing text structure of specific paragraphs

examining the role of particular sentences in developing and refining key concepts

Standard 6: Determining point of view and purpose

analyzing author's response to conflicting evidence or viewpoints

**Standards 4-6:
Craft & Structure**

**Standards 7-9:
Integration of knowledge/ideas**

Standard 7: Comparing/contrasting different mediums to present a topic/idea
evaluating advantages and disadvantages

Standard 8: Evaluating arguments by assessing the evidence

- a. determining the soundness of the reasoning
- b. analyzing the relevancy and sufficiency
- c. recognizing irrelevant evidence

Standard 9: Analyze conflicting information between texts

identifying whether on fact or interpretation

Standard 10: (end of year)
Reading and comprehending literary nonfiction of high text complexity independently and proficiently

Common Core Standards: Speaking & Listening

Standards 1-3:
Comprehension & Collaboration

Standard 1: Collaborative discussions

- a. using textual evidence/ reflecting on ideas
- b. tracking progress toward specific goals and deadlines/ defining individual roles as needed
- c. posing questions that connect ideas of different speakers/ responding with relevant evidence, observations, ideas
- d. acknowledging new information/ justifying own ideas in light of evidence presented

Standard 2: Analyzing and evaluating information (in diverse media and formats)

- a. purpose
- b. motive (social, commercial, political)

Standard 3: Receiving information

- a. evaluating soundness of reasoning
- b. evaluating relevance and sufficiency of reasoning
- c. identifying irrelevant evidence

Standard 4: Presenting information

- a. emphasizing important points
- b. keeping focus with clear and logical arguments
- c. supplying relevant evidence, valid reasoning, well-chosen details
- d. eye contact, volume, enunciation

Standards 4-6:
Presentation

Standard 5: Integrating multimedia and visual displays into presentations

- a. to clarify information
- b. to strengthen claims/evidence
- c. to add interest

Standard 6: Adapting speech to a variety of contexts/tasks